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BOOKS OF THE YEAR FOR THE TEACHER'S LIBRARY

Among the responses to the request for suggestions from readers made in the March number of the *School Review* was the suggestion that a list of recent books likely to be of special value to the high-school teacher, and including something more than textbooks, be published from time to time in the *Review*, along with brief comments on the scope and quality of the books themselves. The idea seemed to be an admirable one. The following list has accordingly been prepared. It is hoped that it may be of some service to those who recommend books for the purchase of school and public libraries, as well as to teachers. The list is by no means exhaustive. Sins of omission will doubtless be conspicuous. Not so, it is hoped, those of commission.

No attempt at refined classification has been made. The list includes both books of interest to the special or departmental teacher, and books which can legitimately lay claim to a wider circle of readers; it includes textbooks and books of deeper and more abiding human interest.

The editors take pleasure in acknowledging their indebtedness for many of the titles, and not a few of the critical comments, to members of various departments of the University of Chicago. To their prompt and cordial responses to a circular letter asking for information regarding recent books of note much of whatever value the list may have is due.

GENERAL EDUCATION, PHILOSOPHY, AND PSYCHOLOGY

Psychology. By James R. Angell. New York: Henry Holt.

This book has rapidly become a standard textbook in psychology. The comprehensiveness of the book, its thoroughly modern spirit, its attractive literary style, its frequent applications of psychology to problems of education and to the study of mental development, combine to make it a book of unusual interest to teachers as well as to special students of the subject.

A Text-Book in the History of Education. By Paul Monroe. New York: The Macmillan Co.

The best single book now available on the history of education.

Elements of Dynamic Psychology. By E. L. Thorndike. New York: A. G. Seiler.

Principles of Teaching. By E. L. Thorndike. New York: A. G. Seiler.

The Educational Process. By W. C. Bagley.

See the review of this book by Professor Dexter in the present number of the *School Review*.

Dynamic Factors in Education. By M. V. O'Shea. New York: The Macmillan Co.

See the review of this book by Dr. King, in the present number of the *School Review*.

Education and the Larger Life. By C. H. Henderson. Boston: Houghton, Mifflin & Co. \$1.25.

The Children of Good Fortune. By H. C. Henderson. Boston: Houghton, Mifflin & Co.

Moral Education. By E. H. Griggs. New York: B. W. Huebsch. \$1.50.

Memories of a Great Schoolmaster. By James P. Conover. Boston: Houghton, Mifflin & Co. \$1.50.

This book contains interesting personal reminiscences of Dr. Henry A. Coit, rector for nearly forty years of St. Paul's School at Concord, N. H.

The Problems of Philosophy. By Harald Höffding. New York: The Macmillan Co.

The Life of Reason. In Five Books: I, Reason in Common Sense; II, Reason in Society; III, Reason in Religion; IV, Reason in Art; V, Reason in Science. By George Santayana. New York: Charles Scribner's Sons. Each volume \$1.25.

A significant and stimulating discussion of fundamental problems of philosophy, both because of the range and breadth of the work, and because of its fine literary quality.

HISTORY

An Introductory History of England: From Earliest Times to Close of Middle Age. With Maps. By C. R. L. Fletcher. London: John Murray. Pp. xvii + 397.

A book written to make English History intelligible and interesting to young people. Older people may read it with real profit. Of course, there are some things we should like to see different, and yet all in all we know of nothing more fascinating in style or satisfactory in treatment of this kind.

The Political History of England from 1216-1377. By T. F. Tout. New York: Longmans, Green & Co. Pp. xxiv + 406.

Covers a period that has been left pretty much in obscurity by modern writers.

The Political History of England from 1066-1216. By George Burton Adams. New York: Longmans, Green & Co.

History of Modern England. By Herbert Paul. New York: The Macmillan Co.
Four volumes already published.

Irish History and the Irish Question. By Goldwin Smith. New York: McClure, Phillips & Co.

Recollections. By William O'Brien. New York: The Macmillan Co.

History of Political Theories from Luther to Montesquieu. 2 vols. By W. A. Dunning. New York: The Macmillan Co.

What is History. By K. Lamprecht. New York: The Macmillan Co. \$1.

Russia and Its Crisis. By Paul Milyoukov. University of Chicago Press. Pp. xiv + 588. \$3.

The most authoritative and comprehensive account of Russian past development and present condition available in English.

The Trail Makers. New York: Barnes.

A series of inexpensive reprints of original materials for western history; journal of Lewis and Clark, etc.

Journal of the Continental Congress, 1774-1776 et seq. Reprinted by the Library of Congress, Washington.

These scarce volumes are now made accessible.

The Monroe Doctrine. By T. B. Edgington. Boston: Little, Brown & Co.

Collections of documents forming a complete history.

History of the United States. By H. W. Elson. New York: The Macmillan Co.

Best single volume on the subject; 900 pages, brought to date.

High School History of the United States. By Johnston and MacDonald. New York: Henry Holt.

The old excellent Johnston brought to date and forming a good text.

School History of the United States. By W. H. Mace. Chicago: Rand McNally & Co.

A well-balanced text, remarkable for its interest and life.

The Declaration of Independence: Its History. By John H. Hazleton. New York: Dodd, Mead & Co.

Complete and authoritative history.

Americans of 1776. By James Schouler. New York: Dodd, Mead & Co.

Unique, social study of the Revolutionary period: dress, recreation, press, education, clubs, salary, etc.

The Old North-West Leaflets. Chicago and Boston: Atkinson, Mentzer & Grover. Each 5 cents, \$4 per hundred.

No. 1. *The Last Two Journeys of Father Marquette (1673-1675).* From the *Jesuit Relations.* With Introduction and Notes by Edwin Erle Sparks.

No. 2. *Manners and Customs of the Western Indians.* From the *Jesuit Relations.* In press.

These leaflets have been compiled by the Chicago History Teachers' Association, and will contain extracts from original sources pertaining to the history of the Middle West.

CIVICS AND SOCIOLOGY

National Administration. By John A. Fairlie. New York: The Macmillan Co.
City Government in the United States. By Frank J. Goodnow. New York:
 The Century Co.

American Judiciary. By Simon E. Baldwin. New York: The Century Co.
The American City. By Delos F. Wilcox. New York: The Macmillan Co.
Territories and Dependencies in the United States. By W. F. Willoughby. New
 York: The Century Co.

The City: The Hope of Democracy. By Frederic C. Howe. Charles Scrib-
 ner's Sons. \$1.50.

General Sociology. By Albion W. Small. University of Chicago Press. Pp.
 xiv + 739. \$4.

This book has been well described as a campaign document as well as a manual.
 It presents the claim of sociology to be considered as a valid and comprehensive science.

A Decade of Civic Development. By Charles Zueblin. University of Chicago
 Press. Pp. 200. \$1.25.

! This book gives a concise and spirited account of certain definite measures (politi-
 cal, economic, social, and artistic) for the betterment of American cities. It treats
 of the training of the citizen, the making of the city, and the recent improvements
 in the cities where most has been done. A stimulating and optimistic study. See review
 of this book by Dean Nathaniel Butler in the January number of the *School Review*.

*Poverty: A Definition of Poverty and an Estimation of its Extent at the Present
 Time in the United States.* By Robert Hunter. New York: The Macmillan
 Co. \$1.50.

The Bitter Cry of the Children. By John Spargo. New York: The Macmillan
 Co. \$1.50.

The Social Ideals of Alfred Tennyson as Related to His Time. By William C.
 Gordon. University of Chicago Press.

Man and the Earth. By N. S. Shaler. Fox, Duffield & Co. Pp. 240. \$1.50.

ENGLISH

The Question of Our Speech. By Henry James. Boston: Houghton, Mifflin
 & Co. \$1. net.

On Ten Plays of Shakespeare. By Stopford Brooke. New York: Henry Holt
 & Co.

Sidney Lanier. By Edward Mims. Boston: Houghton, Mifflin & Co.

The Life of Charles Lamb. By E. V. Lucas. New York: G. P. Putnam's Sons.
 2 vols. \$6.

Part of a Man's Life. By Thomas Wentworth Higginson. Boston: Houghton
 Mifflin & Co. \$2.50.

LATIN

The Classics and Modern Training. By Sidney G. Ashmore. New York: G. P. Putnam's Sons. \$1.35.

One of the most interesting of the essays included in this book is "A Plea for the Classics in Our Schools, with Particular Reference to Latin." This essay may be procured from the publishers separately, and should be read by every Latin teacher.

Ancient Legends of Roman History. By Ettore Pais. Translated into English by Mario E. Cosenza. New York: Dodd, Mead & Co. \$4 net.

This book consists of a number of studies, the aim of which is to establish the legendary character of much of the so-called history of regal and early republican Rome.

The Religion of Numa. By Jesse Benedict Carter. New York: The Macmillan Co. \$1.

This contains a series of essays which throw light upon different epochs in the history of Roman religion.

Studies in Virgil. By T. R. Glover. London: Arnold.

A sympathetic study of some of the literary aspects of Virgil's work.

Roman Society from Nero to Marcus Aurelius. By Samuel Dill. London: New York: The Macmillan Co. \$4.

A well-written account of the different elements in the Roman society of the period.

The Private Life of the Romans. By H. W. Johnston. Chicago: Scott, Foresman & Co. \$1.50.

The best systematic treatise on this subject in English.

A History of Rome During the Later Republic and Early Principate. Vol. I, From the Tribune of Tiberius Gracchus to the second Consulship of Marius. New York: E. P. Dutton & Co.

An interesting account of an important period in Roman history.

FRENCH AND GERMAN

Introductory French Prose Composition. By Victor E. François. New York: American Book Co.

Advanced French Composition. By V. E. François. New York: American Book Co.

Elementary French Composition. By Jules Lazare. Boston: Ginn & Co.

Contes et nouvelles. First Series. By Jules Lazare. Boston: Ginn & Co.

Beginner's French. By V. E. François. New York: American Book Co.

Longer French Poems. With an Introductory Treatise on French Versification. By T. Atkinson Jenkins. New York: Appleton & Co.

Elements of Phonetics: English, French, and German. Translated by W. Rippmann from Viator's *Kleine Phonetik*. J. M. Dent & Co.

Méthode pratique, physiologique et comparée de prononciation française. By Zund-Burquet. Paris: Gymnase de la Voix.

Dictionnaire phonétique de la langue française. By Michaelis and Passy.

Uniform International Dictionaries: French-English and English-French. By P. Passy and G. Hempl.

Collection of French Idioms, Sayings, and Proverbs, with Their English Equivalents and Meanings. Containing about 50,000 phrases. By A. G. Billau-deau. New York: G. E. Stechert.

Manuel phonétique du français parlé. By Kr. Nyrop. Paris: Picard & Fils

Précis de Prononciation française. By Rousselot and Lacroix. Paris: H. Welter.

A History of French Versification. By L. E. Kastner. Oxford: Clarendon Press.

For any information concerning the above list of French books apply to the editors of the *School Review*, who will forward letters to the examiner of the Department of French.

The Teaching of Modern Languages. By Leopold Bahlsen.

See the review of this book by Professor Paul O. Kern in the February number of the *School Review*.

The Life of Goethe. By Albert Bielschowsky. Translated by William A. Cooper. 3 vols. Each \$3.50.

A definitive Goethe biography.

GENERAL SCIENCE

Science and Hypothesis. By H. Poincaré. New York: The Macmillan Co.

The Romance of Modern Invention. By A. Williams. 4th ed. London: Pearson. \$1.50.

The Romance of Modern Engineering. By A. Williams. London: Pearson. \$1.50.

The Romance of Modern Locomotion. By A. Williams. London: Pearson. \$1.50.

The Preparation of the Child for Science. By M. E. Boole. Oxford: Clarendon Press. \$0.50.

The New Knowledge. By Duncan. New York: A. S. Barnes. \$2.

BIOLOGY

Plant Relations—Plant Structures. By John M. Coulter. New York: D. Appleton & Co.

Foundations of Botany—Elements of Botany. By Joseph Y. Bergen. Boston: Ginn & Co.

Guide to the Study of Common Plants: An Introduction to Botany. By Volney M. Spalding. Boston: D. C. Heath & Co.

Botany all the Year Round. (For use in the South.) By E. F. Andrews. New York: American Book Co.

Nature Study: One Hundred Lessons about Plants. By David Worth Dennis. Marion, Ind.: O. W. Ford & Co.

Lessons with Plants. By L. H. Bailey. New York: The Macmillan Co.

Elementary Botany—College Botany. By George Francis Atkinson. New York: Henry Holt & Co.

Outlines of Botany. By R. L. Leavitt. New York: American Book Co.

The Teaching of Biology in the Secondary School. By Francis E. Lloyd and Maurice A. Bigelow. New York: Longmans, Green & Co.

The Teaching Botanist. By William F. Ganong. New York: The Macmillan Co.

Methods in Plant Histology. By Charles J. Chamberlain. University of Chicago Press. Pp. x+262. \$2.25 net.

While intended for college classes, the book will be of great assistance to high-school teachers. "Microchemical tests, free-hand sectioning, the use of the microscope, and the securing of reproduction stages in the simpler forms of plant-life receive particular attention in the new edition."

New Creations in Plant Life. By W. S. Harwood. New York: The Macmillan Co.

This book gives a very complete account of the life and work of Mr. Luther Burbank, whose remarkable experimental work with plants is of scientific as well as of high practical value.

PHYSIOGRAPHY AND GEOLOGY

A Text-Book in General Geology. 3 vols. By T. C. Chamberlin and R. D. Salisbury. New York: Henry Holt & Co.

The first volume, on "Geologic Processes and Their Results," is especially valuable to secondary-school teachers.

Structural and Field Geology. By James Geikie.

An excellent book that will prove valuable to students attempting field-work in geology without an instructor.

Elements of General Geology. By W. H. Norton. Boston: Ginn & Co. \$1.40.

A new textbook for high schools, well illustrated and wisely arranged.

PHYSICS AND CHEMISTRY

Physics. By C. R. Mann and G. R. Twiss. Chicago: Scott, Foresman & Co. Pp. 456. \$1.25.

Waves and Ripples in Water, Air, and Ether. By J. A. Fleming. London and New York: Young.

Becquerel Rays and Properties of Radium. By Strutt. London: Arnold. Popular, scientific—excellent.

Electricity and Matter. By J. J. Thomson. New York: Charles Scribner's Sons.

A First Course in Physics. By R. A. Millikan and H. G. Gale. Boston: Ginn & Co.

List of Laboratory Experiment in Elementary Physics. By R. A. Millikan and H. G. Gale. Boston: Ginn & Co.

The Teaching of Chemistry and Physics. By Alexander Smith and Edwin H. Hall.

Recent Developments of Physical Theory. By W. D. R. Whetham. London. \$4.

The Modern Theory of Physical Phenomena. By A. Righi. New York: The Macmillan Co. \$1.

Light-Waves and Their Uses. By Albert A. Michelson. University of Chicago Press. Pp. 176. \$2 net.

A series of popular and interesting lectures delivered at Lowell Institute, with numerous practical applications of recent theories.

Introduction and General Inorganic Chemistry. By Alexander Smith. New York: Century Co. \$2.25.

Shows how recent advances of theoretical chemistry may be used to explain chemical facts, and contains paragraphs especially intended for teachers.

Conversations on Chemistry. By Wilhelm Ostwald. Authorized Translation by E. C. Ramsay. John Wiley.

Very suggestive to teachers.

Physical Chemistry in the Service of the Sciences. By Jacobus H. van't Hoff. Translated by Alexander Smith. University of Chicago Press. \$1.50.

Gives a clear idea of the far-reaching results of recent discoveries in physical chemistry.

Chemical Society (London), *Annual Reports*. Vol. I (1904), Vol. II (1905). London: Guiney & Jackson.

Give clear accounts of the chief real advances in the sciences.

Introduction to Astronomy. By F. R. Moulton. New York: The Macmillan Co.

This book contains a popular account of the recent work of Chamberlin and Moulton upon the nebular hypothesis, and theories of evolution of the solar system.

Laboratory Astronomy. By R. W. Willson. Boston: Ginn & Co.

MATHEMATICS

The Pedagogy of Mathematics. By J. W. A. Young. New York: Longmans, Green & Co.